

## **MSE 4006: Processing and Applications of Engineering Alloys (required)**

### **Catalog Description:** (3-0-3)

Prerequisites: MSE 2021 – Materials Characterization and MSE 3002 - Structural Transformations  
Solidification, deformation, and powder processing of metals and alloy; microstructural design at nano- and meso-length scales; and structure-property correlations.

**Textbooks:** William F. Smith, *Structure and Properties of Engineering Alloys*, McGraw-Hill, 2<sup>nd</sup> ed., 1993  
George Krauss, *Heat Treatment and Processing Principles*, ASM, Materials Park, Ohio, 1990.

**Prepared by:** Arun M. Gokhale

**Topics Covered:** The course will emphasize the basic elements of processing and properties of ferrous and non-ferrous metals and alloys, with a focus on process-structure-property correlations and microstructural design at nano-, micro- and meso-length scales.

### **Course Outcomes:**

Outcome 1: The student will demonstrate understanding of how process conditions and alloy chemistry affect solidification microstructure

Outcome 2: The student will demonstrate understanding of deformation processing of engineering alloys and how the deformation processing parameters affect microstructure and mechanical properties

Outcome 3: The student will develop understanding of isothermal and continuous cooling transformations, major heat treatments, and thermo-mechanical processing of steels

Outcome 4: The student will develop understanding of applications of different classes of steels based on their chemistry, microstructure, and processing

Outcome 5: The student will develop understanding of processing-structure-properties relationships and applications of Al-, Mg-, Ti-, and Cu- and Ni-alloys

Outcome 6: The student will develop understanding of processing-structure-properties relationships and applications of Ni-, Co-, and Fe-base superalloys

**Correlation between Course Outcomes and Student Outcomes:**

Course Outcomes	Student Outcomes										
	a	b	c	d	e	f	g	h	i	j	k
1. The student will demonstrate understanding of how process conditions and alloy chemistry affect solidification microstructure.	x		x		x						x
2. The student will demonstrate understanding of deformation processing and how the deformation processing parameters affect microstructure and mechanical properties.	x		x		x						x
3. The student will develop understanding of isothermal and continuous cooling transformations, major heat treatments, and thermo-mechanical processing of steels.	x		x		x						x
4. The student will develop understanding of applications of different classes of steels based on their chemistry, microstructure, and processing.	x		x		x						x
5. The student will develop understanding of processing-structure-properties relationships and applications of Al-, Mg-, Ti-, and Cu- and Ni-alloys.	x		x		x						x
6. The student will develop understanding of processing-structure-properties relationships and applications of Ni-, Co-, and Fe-base superalloys.	x		x		x						x
<b>Entire Course</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>
<b>0 = None or insignificant; 1 = Some; 2 = Moderate; 3 = Strong</b>											

**School of Materials Science and Engineering Student Outcomes:**

- a) an ability to apply knowledge of mathematics, science and engineering
- b) an ability to design and conduct experiments, as well as to analyze and interpret data
- c) an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
- d) an ability to function on multidisciplinary teams
- e) an ability to identify, formulate, and solve engineering problems
- f) an understanding of professional and ethical responsibility
- g) an ability to communicate effectively
- h) the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
- i) a recognition of the need for, and an ability to engage in life-long learning
- j) a knowledge of contemporary issues
- k) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice