

## MSE 3001: Chemical Thermodynamics of Materials (required)

### Catalog Description: (3-0-3)

Prerequisites: MSE 2001 Prin&Appl-Engr Materials, Math 24X3/2413 Diff Equations, MATH 2602 Linear and Discrete Math.

Principles and applications of thermodynamics to materials science and engineering. Phase equilibria and the concepts necessary to interpret phase diagrams.

**Textbook:** David R. Gaskell, *Introduction to the Thermodynamics of Materials*, 5th Edition, Taylor and Francis, 2008. (recommended)

**Prepared by:** Robert F. Speyer

### Topics Covered:

1. Empirical properties of gases – Molecular view, energy and velocity, real versus ideal gases.
2. The first law of thermodynamics – Temperature, work, and heat. Reversibility, special conditions, constant volume/pressure heat capacities.
3. The second law of thermodynamics – Carnot engine and the Clausius inequality. Entropy and statistical thermodynamics, configurational and thermal entropy.
4. Auxiliary functions – Combined first and second laws, Maxwell relations and examples: Debye heat capacity, forming cryogenic fluids. Competing entropic and energetic forces: vapor pressure, vacancy formation, aqueous solutions.
5. Chemical thermodynamics – Equilibrium indicated by intensive and extensive functions. Clapeyron equation and unary phase equilibria. LeChatelier's principle.
6. Temperature dependence of thermodynamic functions – Sensible and latent heats. The third law and using tabulated thermodynamic data. Experimental calorimetric methods.
7. Reaction equilibria – Combustion and adiabatic flame temperatures. Standard Gibbs energy of reaction and gaseous equilibria. Condensed phase equilibria with gases and the reduction of metals. Extractive metallurgy. Gibbs-Helmholtz relation.
8. Solutions – Raoult's and Henry's laws. Vapor pressure measurement. Gibbs energy of mixing and integration of the Gibbs-Duhem relation.
9. Binary phase equilibria – Fully miscible solids and liquids. Refining and fractional crystallization. Regular solutions and intermediate compounds.
10. The phase rule – Foundations and applications to unary equilibria, reaction equilibria, and binary phase equilibria.
11. Ternary phase equilibria – Phase rule analysis with pure solids; the CaO-Al<sub>2</sub>O<sub>3</sub>-SiO<sub>2</sub> system. Solid solutions.

## Course Outcomes:

Outcome 1: The student will develop a fundamental understanding of the properties of gases, and the first and second laws of thermodynamics.

- 1.1 The student will demonstrate an understanding of how gases exert pressure, have an energy, and the causes of deviation from ideal behavior.
- 1.2 The student will demonstrate an understanding of heat, work, and reversibility.
- 1.3 The student will demonstrate an understanding of a Carnot cycle, encompassing isothermal and adiabatic processes, and how through the concept of efficiency, the Clausius inequality is developed.
- 1.4 The student will be able to derive Maxwell relations from definitions of Gibbs and Helmholtz energies and enthalpies, and to apply them to practical applications in Debye heat capacity theory and isoenthalpic throttling to form cryogenic fluids.
- 1.5 The student will demonstrate an understanding of the competition between energy and entropy in the Areas of vacancy formation, aqueous dissolution, and equilibrium vapor pressure.

Outcome 2: The student will be able to apply thermodynamic fundamentals to phase and reaction equilibria.

- 2.1 The student will demonstrate an understanding of the merits of auxiliary functions and intensive variables in predicting equilibrium under varying experimental conditions.
- 2.2 The student will demonstrate an understanding of how equality of the chemical potential can be used as the basis for developing coexistence curves in unary phase equilibria.
- 2.3 The student will demonstrate an ability to translate and manipulate tabulated thermodynamic data.
- 2.4 The student will be able to calculate adiabatic flame temperatures, and equilibrium constants for reactions among gases, and between gases and pure condensed phases.
- 2.5 The student will demonstrate knowledge of industrial processes such as extractive metallurgy, the operation of a blast furnace, a basic oxygen furnace, and matt smelting. The the student will be able to derive the Gibbs-Helmholtz relation and correlate it to LeChatlier's principle.
- 2.6 The student will demonstrate an understanding of solution theory, vapor pressure measurements, and manipulations using the Gibbs-Duhem relation.
- 2.7 The student will be able to calculate binary phase diagrams of fully miscible solid and liquids from solution theory.
- 2.8 The student will understand fractional distillation and crystallization.
- 2.9 The student will be able to apply regular solution theory to explain more complex binary phase diagrams.
- 2.10 The student will be able to derive the phase rule and apply it to all concepts developed in the course.
- 2.11 The student will be able to read and interpret binary and ternary phase diagrams, both with and without solid solution.

**Correlation between Course Outcomes and Student Outcomes:**

| Course Outcomes                                                      | Student Outcomes |          |          |          |          |          |          |          |          |          |          |
|----------------------------------------------------------------------|------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
|                                                                      | a                | b        | c        | d        | e        | f        | g        | h        | i        | j        | k        |
| Course Outcome 1.1                                                   | x                |          |          |          | x        |          |          |          |          |          | x        |
| Course Outcome 1.2                                                   | x                |          |          |          | x        |          |          |          |          |          | x        |
| Course Outcome 1.3                                                   | x                |          |          |          | x        |          |          |          |          |          | x        |
| Course Outcome 1.4                                                   | x                | x        | x        |          | x        |          |          |          |          |          | x        |
| Course Outcome 1.5                                                   | x                |          |          |          | x        |          |          |          |          |          | x        |
| Course Outcome 2.1                                                   | x                |          |          |          | x        |          |          |          |          |          | x        |
| Course Outcome 2.2                                                   | x                |          |          |          | x        |          |          |          |          |          | x        |
| Course Outcome 2.3                                                   | x                |          |          |          | x        |          |          |          |          |          | x        |
| Course Outcome 2.4                                                   | x                |          | x        |          | x        |          |          |          |          | x        | x        |
| Course Outcome 2.5                                                   | x                |          | x        |          | x        |          |          | x        |          | x        | x        |
| Course Outcome 2.6                                                   | x                |          |          |          | x        |          |          |          |          |          | x        |
| Course Outcome 2.7                                                   | x                |          |          |          | x        |          |          |          |          |          | x        |
| Course Outcome 2.8                                                   | x                | x        | x        |          | x        |          |          | x        |          |          | x        |
| Course Outcome 2.9                                                   | x                |          |          |          | x        |          |          | x        |          |          | x        |
| Course Outcome 2.10                                                  | x                |          |          |          | x        |          |          | x        |          |          | x        |
| Course Outcome 2.11                                                  | x                |          |          |          | x        |          |          | x        |          |          | x        |
| <b>Entire Course</b>                                                 | <b>3</b>         | <b>1</b> | <b>2</b> | <b>0</b> | <b>3</b> | <b>0</b> | <b>0</b> | <b>2</b> | <b>0</b> | <b>1</b> | <b>3</b> |
| <b>0 = None or insignificant; 1 = Some; 2 = Moderate; 3 = Strong</b> |                  |          |          |          |          |          |          |          |          |          |          |

**School of Materials Science and Engineering Student Outcomes:**

- (a) an ability to apply knowledge of mathematics, science and engineering
- (b) an ability to design and conduct experiments, as well as to analyze and interpret data
- (c) an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
- (d) an ability to function on multidisciplinary teams
- (e) an ability to identify, formulate, and solve engineering problems
- (f) an understanding of professional and ethical responsibility
- (g) an ability to communicate effectively
- (h) the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
- (i) a recognition of the need for, and an ability to engage in life-long learning
- (j) a knowledge of contemporary issues
- (k) an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.